

TAPS is based at **Bath Spa University** and funded by the **Primary Science Teaching Trust (PSTT)**. TAPS aims to develop support for a valid, reliable and manageable system of primary science assessment which will have a positive impact on children's learning.

Practice into research
Research into practice



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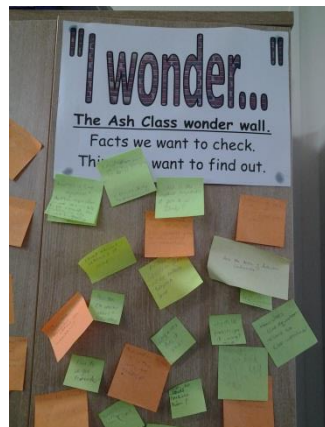
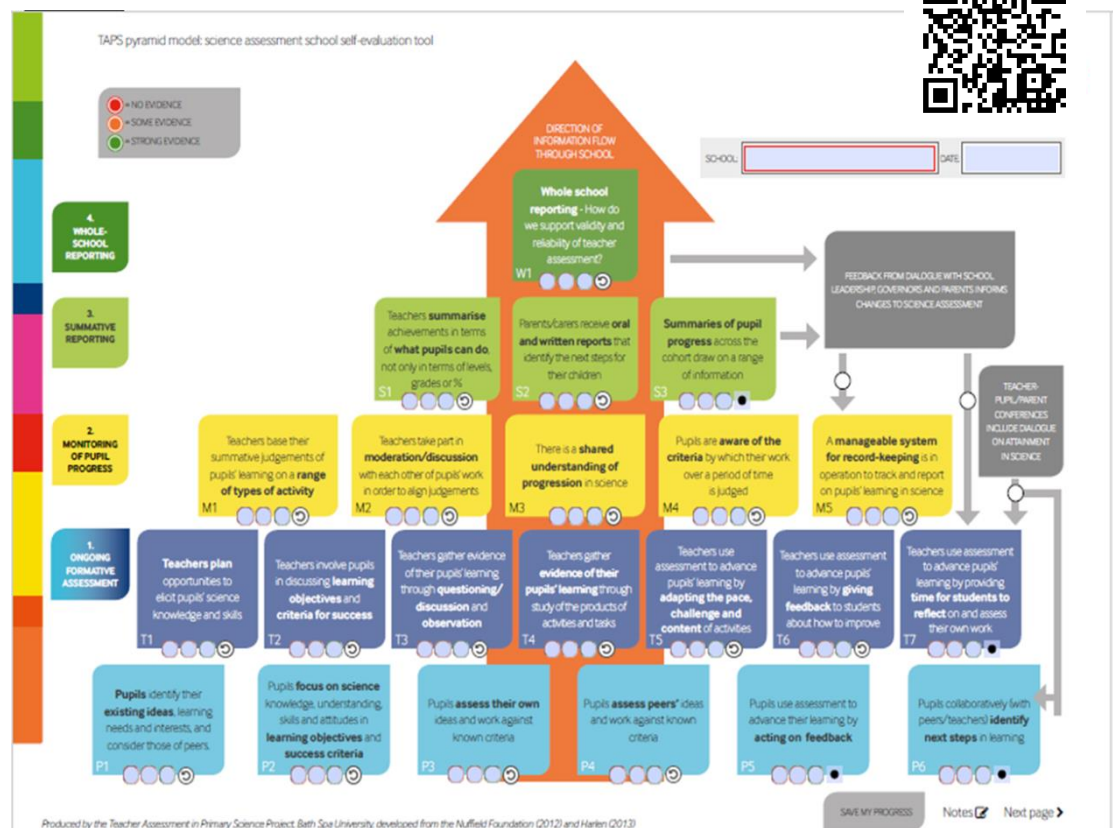


The TAPS team works with teacher, schools, clusters, PSTT Fellows and the Primary Science Quality Mark to collate **examples of good practice** and produce **support materials**.



On the TAPS pyramid interactive pdf, users can see a range of examples by clicking on the boxes. The pdf is freely available to download at: <http://www.pstt.org.uk/resources/assessment.aspx>

The TAPS pyramid provides a **structure** to help schools **evaluate and develop** their assessment processes. The rich formative assessment information collected by teachers can be summarised for reporting – the orange arrow represents information flowing up the pyramid.



Schools should begin with the **Pupil and Teacher layers** at the base of the pyramid (in blue). These foundations encapsulate the principles of Assessment for Learning and it is where changes will have the most impact on pupils.